

# Summary of Modifications/Changes in this Update

This Summary of Changes is for information only.  
It is not a part of the referenced document, and should not be used for project documentation.

U.S. Department of Veterans Affairs ♦ Office of Construction & Facilities Management

## **DATE OF THIS VERSION:**

March 1, 2022

## **TITLE OF DOCUMENT:**

Space Planning Criteria, Chapter 402: Educational Facilities

## **DATE OF VERSION BEING SUPERSEDED (old):**

October 1, 2021

## **DESCRIPTION OF DOCUMENT (previous title, number, other identifying data):**

Space Planning Criteria, Chapter 402: Educational Facilities

## **SUMMARY OF CHANGES IN THIS VERSION:**

1. Section 2 - Definitions: the language of the Definitions standardization has been updated and coordinated across all Chapters for those Definitions that apply to multiple Chapters.
2. Section 3 – Operating Rationale: The Operating Rationale has been updated to reflect a standard approach in defining the Operating Rationale for each Chapter.
3. Section 4 – Input Data Statements (IDS): no change from previous version.
4. Section 5 – Space Criteria: No change made from previous version. No technical changes were made to how the criteria generates space.
5. Section 6 – No change
6. Section 7 – Functional Relationships: minor updates to the matrix structured and relationships were made to provide a common approach to all Space Chapters.
7. Section 8 – Functional Diagram: No change

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## **DATE OF THIS VERSION:**

October 1, 2021

## **TITLE OF DOCUMENT:**

Space Planning Criteria, Chapter 402: Educational Facilities

## **DATE OF VERSION BEING SUPERSEDED (old):**

October 1, 2016

## **DESCRIPTION OF DOCUMENT (previous title, number, other identifying data):**

Space Planning Criteria, Chapter 402: Educational Facilities

## **SUMMARY OF CHANGES IN THIS VERSION:**

1. Section 2 - Definitions: the language of the Definitions has been standardized across all Chapters for those Definitions that apply to multiple Chapters.
2. Section 3 – Operating Rationale: The Operating Rationale has been updated to reflect a standard approach in defining the Operating Rationale for each Chapter.
3. Section 4 – Input Data Statements (IDS): the number of IDS has been reduced due to a change in process that now pre-determines ranges (smallest to largest) of workload, staffing, and mission.
4. Section 5 – Space Criteria: Format change to criteria statements for each space. No technical changes were made to how the criteria generates space.
5. Section 6 – No change
6. Section 7 – Functional Relationships: the matrix was restructured and relationships reassessed to provide a common approach to all Space Chapters.
7. Section 8 – Functional Diagram: No change

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U.S. Department of Veterans Affairs ♦ Office of Construction & Facilities Management

**DATE OF THIS VERSION:**

October 1, 2016

**TITLE OF DOCUMENT:**

Chapter 402: Educational Facilities

**DATE OF VERSION BEING SUPERSEDED (old):**

October 1, 2015

**DESCRIPTION OF DOCUMENT (previous title, number, other identifying data):**

Update to the Space Planning Criteria Chapter for Educational Facilities, Chapter 402

**SUMMARY OF CHANGES IN THIS VERSION:**

1. Changes were made to the room codes and net square foot area for the following 'Families' of spaces:
  - Waiting, including Sub-Waiting
  - Reception / Check-in, including Patient Check-in Kiosks
  - Toilets (Patient, Public, and Staff) including Toilet / Shower Rooms
  - Conference Rooms, including Training Rooms

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**DATE OF THIS VERSION:**

October 1, 2015

**TITLE OF DOCUMENT:**

Chapter 402: Educational Facilities

**DATE OF VERSION BEING SUPERSEDED (old):**

September 1, 2008

**DESCRIPTION OF DOCUMENT (previous title, number, other identifying data):**

Update to the Space Planning Criteria Chapter for Educational Facilities, Chapter 402

**SUMMARY OF CHANGES IN THIS VERSION:**

1. The net square foot area assignments for offices, consultation rooms, staff workstation, and other staff work areas, throughout the Chapter, have been adjusted to reflect Reduce-the-Footprint Space Standards.